

eSafety classroom resources



Penguins

Aimed at: Years 3 and 4

The video asks students to consider how they can protect each other when someone is targeted online. The focus is cyberbullying and the role of the bystander.

>> [Watch video \(2.52 min\)](#)

Sticks and stones

Aimed at: Years 4, 5 and 6

The video focuses on cyberbullying and reminds students that poor behaviour and poor choices stops with one person – and that person is you!

>> [Watch video \(1.30 min\)](#)

Cybersmart Detective

Aimed at: Years 3 and 4

The teaching resource explores what could happen when someone reveals too much information online and it ends up in the wrong hands. The video invites students to follow clues throughout the exercise and use their powers of deduction to make predictions, draw conclusions and answer questions along the way.

>> [Watch video \(9.54 min\)](#)

Cybersmart Hero

Aimed at: Years 3 and 4

The teaching resource addresses the issue of cyberbullying and the power of the bystander.

>> [Watch video \(5.48 min\)](#)

#GameOn

Aimed at: Years 5,6 and 7

#GameOn is a teaching resource that follows the online experiences of a group of lower secondary students. Topics include cyberbullying, excessive gaming, sharing passwords and online friends. This video is divided into 5 episodes (5 min per episode).

>> [Watch video \(22.58 min\)](#)

Making good choices online – legal

Aimed at: Years 7-10

The video highlights some of the legal risks and consequences when negative offline behaviours are transferred to the online world.

>> [Watch video \(3.15 min\)](#)

Connor's Story (RYS)

Aimed at: Years 7-10

The video focuses on a student called Connor. Connor thought a photo he had taken of another student was funny and sent it to a friend. Subsequently, the photo was shared virally and memes were created. The video is a reminder that some jokes are not funny and can cause real damage.

>> [Watch video \(1.31 min\)](#)

Cal's Story (RYS)

Aimed at: Years 7-10

The video gives a sibling's perspective of an online incident. Cal's sister responds online to hurtful posts. The video gives an insight into what it is like when someone close to you is cyberbullied.

>> [Watch video \(1.57 min\)](#)

Jarrold's Story (RYS)

Aimed at Years 7-10

Jarrold is faced with the dilemma of how you stand up to a friend and say 'that's not ok'. Jarrold knew that the pictures Caleb was sending were not of Mia. He knew how badly they were impacting her. It can be easy to stand back, say nothing and let the situation play out. But does that make you part of the problem?

>> [Watch video \(1.44 min\)](#)

eSafety classroom resources



Kara's Story (RYS)

Aimed at Years 7-10

The video examines the dynamics of the 'it' crowd, the queen bee, the popular group. It can be tough to be on the outside of a group, and sometimes it can be tough to be on the inside as well. Through Kara's experience the video highlights that it's ok to walk away and shape your own social space, that doesn't exclude or judge.

>> [Watch video \(1.41 min\)](#)

The Interview

Aimed at: Years 10-12

The video identifies reasons to think twice before posting some pictures online. It highlights consequences of employers accessing these images.

>> [Watch video \(1.30 min\)](#)

Lodging a cyberbullying complaint

Aimed at: Years 7-12. Also for parents.

The video explains the steps to take when you lodge an online complaint to the Office about cyberbullying material.

>> [Watch video \(2.51 min\)](#)

Image based abuse - Sam's Story

Aimed at: Years 11 and 12 only

The video illustrates what happens when intimate images are shared online without consent.

>> [Watch video \(3.44 min\)](#)

That's not team spirit (Be Deadly Online)

Aimed at: 14+ years

The video focuses on sexting and the risk of sharing sexy pics. When Bud, the local football hero comes to town he encourages Sharlise to send him a sexy photo of herself.

>> [Watch video \(2.21 min\)](#)

Little things (Be Deadly Online)

Aimed at: 14+ years

The video highlights how one comment on a social networking site can be misinterpreted and a little thing is turn into a big deal.

>> [Watch video \(2.18 min\)](#)

Dumb stuff (Be Deadly Online)

Aimed at: 14+ years

The video focuses on the digital footprint created by what we post and share. It highlights the need to manage privacy settings.

>> [Watch video \(2.33 min\)](#)

ClassAct 50 task challenge

Aimed at: Years 5-8

ClassAct 50 is a classroom poster that can assist with the delivery of essential digital citizenship skills. The challenge provides a mix of quick, daily tasks designed to help children take control of their online safety.

Rewrite Your Story (RYS)

Aimed at: adolescents, parents and educators

There are 2 self-assessment tools:

1. Young people – allows the users to gauge and test whether their experience can be reported under the Office's cyberbullying reporting scheme and
2. Parents – the support tool provides for guidance on how the Office can help.

eSafety resources



How-to videos

Android

[Blocking number display](#)
[Clearing browser history](#)
[Incognito mode](#)
[Strong passcodes – phones and tablets](#)
[Taking a screenshot](#)
[Turning off Bluetooth](#)
[Turning off location services-phones and tablets](#)
[Turning off Wi-Fi](#)

Apple

[Blocking number display – iPhones](#)
[Clearing browser history](#)
[Frequent locations – iPhones](#)
[Passwords on Macs](#)
[Private browsing](#)
[Protect your account](#)
[Strong passcodes – iPhones and iPads](#)
[Taking a screenshot – Apple devices](#)
[Taking a screenshot – Mac](#)
[Turning off Bluetooth – iPhone or iPad](#)
[Turning off Find my iPhone](#)
[Turning off Bluetooth – Mac](#)
[Turning off location services – iPads and iPhones](#)
[Turning off Wi-Fi – Apple devices](#)
[Turning off Wi-Fi – Mac](#)

Windows

[Passwords on PCs](#)
[Taking a screenshot – PC](#)
[Turning off Bluetooth – windows](#)
[Turning off Wi-Fi – windows](#)

Chrome

[Clearing browser history](#)
[Incognito mode](#)

Safari

[Clearing browser history](#)
[Private browsing](#)

Social media

[Google – two-factor authentication](#)
[Facebook – control who can see your posts](#)
[Facebook – keeping your location private](#)
[Facebook – reporting abuse](#)
[Facebook – tagging and sharing](#)
[Instagram – locations](#)
[Instagram – privacy settings](#)
[Instagram – reporting abuse](#)
[Mail forwarding – Gmail](#)
[Mail forwarding – Outlook.com](#)
[Mail forwarding – Yahoo](#)
[Skype – privacy settings](#)
[Twitter – two-factor authentication](#)
[Twitter – privacy settings](#)
[Twitter – reporting abuse](#)
[YouTube – reporting abuse](#)

Others

[Browse safely online](#)
[Effective passwords](#)
[Using fitness trackers safely](#)
[Two-factor authentication](#)